	List II
Directions: Match List I with List II and select the	3. List I (Meaning) (Meaning)
answer using the code given below the Lists :	(Word/Expression) 1. Meaningless A. Impugn 2. Expressing doubts 4. comething
Appropriate the confidence of	A. Impugn B. Spew 2. Expressing to about something about of
1.	
List I List II	rr angile amething
(Word/Expression) (Meaning)	forceful way
A. Ensue 1. Muddy ground	Aggressive
B. Morass 2. Complex disputes	D. Gibberish 4. Ass lecturing
C. Imbroglio 3. Collection of different things	Code: $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
D. Potpourri 4. To happen as a	(a) 1 3 $\frac{4}{2}$ $\frac{7}{2}$
result	(b) 1 $\frac{4}{3}$ $\frac{3}{4}$ 1
Code:	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
न राज्य अस्य अस्य शहर जन्म । यह शहर १८८० स्थाप सम्बद्ध स्थाप	(d) 2 4 5
	4. List II
(a) 4 2 1 3	List I (Word/Expression) (Meaning) Old-fashioned
(b) 3 1 2 4	A Coveat 1. Ou las-
	D. A. Ila 2. Warning
(c) 4 1 2 3	C. Acolyte 3. Walking at a slow
$ (d) 3 \stackrel{?}{\overset{?}{\overset{?}{\overset{?}{\overset{?}{\overset{?}{\overset{?}{\overset{?}{$	pace
	D. Archaic 4. Ardent follower
are and the state of the state	Code:
2. are a gen had all min a government	$\mathbf{A} \mathbf{B} \mathbf{C} \mathbf{D}$
List I List II	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
(Word Expression) (Meaning)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
A. Malversation 1. Continuing without a break	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
B. Conundrum 2. Confusing problem	5. The action is all and a second and action of
La pridition de la les appointes d'autres de la cidade de la company de la company de la company de la company	List I
C. Incessant 3. Extracting money in the form of taxes	(Word/Expression) (Meaning)
D. Mulct 4. Corrupt behaviour	A. Kernel 1. Something that
of a public servant	causes bad luck
Sporting to the dark a second of the contract	B. Brook 2. Small stream
Code:	C. Jinx 3. Something that
BRE NE BUY THEN B V A C THEN DIE THE MONEY	gives feeling of comfort
(a) 4 2 1 3	D. Solace 4. Soft part inside a
(b) 3 1 2 4	Code:
(c) 4 1 2 2 2 3	A Paragraph of April 2000 Property of the Control o
arts and systeming four sould be made greaters, the charge	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
(d) 3 2 1 4	(b) 3 1 2 $\frac{3}{4}$
THE WAY THE TAX SECTION TO SECTION	(c) 4 1 2 $\frac{4}{3}$
	(d) $3 2 1 3$

ANFB-F-ENG

(2-D)

		ı	

6.						9.						
	List I	ch with I		List II	is sabe	iito taean	er PAN	Tiot T		. S. D. T.	et II	3.77
9114	(Word/I	Expressio	n)	(Meaning)				(Word/E)			Meaning)	Me" Ar
F	A. Feat	av, ganare	1.	The developme	ent of	map to		The state of the	THE PERSON NAMED IN			
				events outside	a		Α.	Extirpate	9	1. P	raise nthusiastic	ally
				person's contro	ol	0	_			within e	arthest poi	nt !
Age to a E	3. Fate		2.	Used to measu	re		в.	Extol		2. F	arthest po-	
				depth of water			C	Extremit		з. Т	o remove	
	Fathom	em nidti		An embarrassin	ng di b	cogniz			y		omnletely	ri.
				An achievemen				Expunge		4 T	Destroy con	pletely
ı.	. Faux pas	* 1	4.	requiring great	5	ROHINE	91 (d	Dispungo			100 m	
				courage	7,511	intantoo	KYT ()				
C	ode:			THE STATE SHEET SHEET	bositora	the later	Cod	le:				
10 Sept. 10	A	В	C	D	mornida	(1) 1) (1)) C. A	В	· · · C	D	
(a		$\frac{-}{2}$	1	3						_		
(b		ปริช อุริย	802	gnim 4 osh od	ortd	pro (n)	(a)	4	2	T Jalaps	nu 3dain	ATE.
(c		1	2	3	Palen	du (d)	(h)	3	1	2	4	
(d) 3	2	1	4					1	4	4	
7					25	un (3)!	(c)	4	1	2	3	
7.	T 1 1 T			T · 1 TT	1 to	ar (b)				3	16	
	List I			List II				3	2	1	4	
		xpression		(Meaning)	mie viru	eso do	ije ,i	i system	of schoo	earutes	it innoitui	ism .
A.	Semitic		1.	Similarity of		Aretss		10				
				appearance	manna	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		andibure	offices.	do (e)	*	.81
В.	Seminary	7	2.	Training colle	ge for	***********	ing and	And the first of the second of				
				priests		1.0				ni (d)		
C.	Send off		3.	A family of		10.		T T		in for	T · , TT	
				languages tha	at '	1		List I	-	· Vital	List II	,
				includes Hebr	ew			(Word /	Express	ion)	(Meaning)
D.	Sembland	e	4.	Wish good luc	k to		A.	Devious	}	1.		nething to
		ceess	o ofe	person leaving	g moit	ouha r	st pin	annie -	(nonan	rr (m)	seem less	valuable
C -	.	papay.	(3 1110	Carriage of the Color South	- y gantasia.	0 07/1/2015	В.	Devolut	ion	2.	Skilful in	using
Co	de:	D		D			- :		lauper	ni (d)	underhar	
	A	B	C			5 7	C	Detrim	ent	mi. (n. 3	Transfer	of power
(a)	1	2	4.	3		oe i	4.V.	DC011111	OIIO, III, III	4446751,00	from high	
(b)	3	4	2	1		corne			in least	a (b)	lower go	vernment
(c)		4	2		and the same of the			Detract		4.		e of being
(d)	3	2	4	1		r.	ש.	Detrac	a la		harmed	or
8.	hese	i (B)		11708, 15.	mmo De	misvs	D-9,C	1 Stroute	ABABDIVI	ord to s	harmed damaged	3
	$List\ I$ esod:	(d) (7)	Li	st II							damage	
	Word / Exp						Co	de:				
	7.5574	4 5 7 8 3		ough and low i	n nitch	Ja 2						
	Iatch			9				\mathbf{A}	\mathbf{B}	C	\mathbf{D}	
	Haughty	(13)	2. Aı	rogant behavi	our	7 -	4.3	- 3	0 0			
C. C	ruff	market and	3. Ti	ring and dema	inding	The Thi	(a)					
	aruelling 🚜	ter aver	4. A	door in an airc	eraft		(15)	L samo	nicout	learni	nore equa	with r
Coc						, , , , , , , , , , , , , ,	(b)	Z	3	4	. 1	148
	A	\mathbf{B}	\mathbf{C}	D ditw (d	()		(a)	2	4	3	1	
(a)	4	2	1				(c)	4	-±	٠	•	
	3	1	2	3 of (c	2)	n «	(d)) 1	4		2	
(b)			2	3 not (h)		(u		•		_	
(c)	4	1		0								
(d)	3	2	1	4		1						

Directions: In the following item, a CLOZE question is given with ten blanks, each with four options. Select the most appropriate word from the options which fills the blanks correctly, and mark your response in the Answer Sheet accordingly.

Svorger 67 .8	(4) Engranify on	aized that learning	levels within	many coun	tries
It is increasingly 1	1(a) recogn				
4 Destroy completely	(b) recogn	nize			
	(c) recogn	nizing	mos.		
	(d) been 1	recognized		8	
To Carri O	and a state of the		t	8	
are highly unequal.	This 12. (a)	ought to be happe	ning because o	1	
2 4 - 4	(d) (b)	should		ğ . N &	
	(c)	must			
	(d) 8 (e)				
in the time of footure	es of school systems, such a	as early streaming, re	gional diversit	ÿ i Bisan	
institutional leature	s of school systems, 2 are	to graft	mil t		
13(a) o	on expenditure or polit	ical engagement,	gus Leve		
(b) i		Tor egamo gum	array		
		ot loving	3. A fa		
(c) for		fadt\consu			
	(Word/Expreditiv	adea Hebrew a great luck to		ablance	
L Cause semething to) unequal access to e				
6	rectification of the second	ducation, and non o	1		Code .
Margara Market Language) inequal	0	9	B	
	inequality in the same of the		• • • • • • • • • • • • • • • • • • •	Z Z	
(b) a lover several to	equal	4 i	<u>.</u>		
miles in the second by	D. Detract	the second second	L	2	
to different types of	providers. Among the dev			(a) these	
beganab		The Brand		(b) those	
	Code:	datig at world	on (Meanair Dougle o	(c) that	
0. 0	A B	mand in wor dis		(d) some	and S
0		with the and belon			
	arning outcomes 16		have better		
with more equal lea		(b) with		, , ,	Code
3 1	(c) 2 4				
	4 f (b)	(c) to	2 7 4	1	8 (d)
The state of the s	An (A)	(d) for	2. 3		(c) (s)
			1 721		g (b)
MED E ENC		(4-D)			BUENE
ANFB-F-ENG		(4-0)			

Giroussou a ed of bests	raib agos ir annigh ag)'	26.	Britishlof all it sages	ins of the emi- tion with an estimate the Perfect to more of	north Hand
and had hapening	estres and complete consider	0.000	The second control of the second second second second	The state of the s	-9-10333
outcomes, 17.	(a) suggested	that	t appropriate intervent	ions in the education	" W the
	(b) suggesting	g		The state of the s	MARKET
	(c) have sugg		dont applied to you with	he opposing political pa	Z.IS
	(d) suggest			wit at northern trendstri	
1. billion at and	iners in the second and all	f. du	to mane holder	in the mitters in the same	
sector may have	positive effects on both	equalit	y and the quality of ed	ucation. Economic ineq	iality is
associated with th	ne distribution of 18.		(a) numeracy sk	ills among	and the same
	mer anotagenes (a)		(h) number	though she lind sample	
	melitotitotismi (d)		· ·	refinite towards the cul-	
	· - in Vartainsily 2019/9	in The last	(d) calculation	FORT THE PLANTS	8)
	d) spooneriem		(4, 5415414151	indifferent	d).
	and the second second	i pa	The River Top has	bellinotati	(<u>6</u>)
m beveried tagen	he direction of causation	n is tine	lear, Arguably, 19.	(a) no	(b)
adults, although t	allowing them to decide	i is une.	ers was marked by	of all references to	aft as
	a) prim)	rine life they had to		
e. The coder distr	phornications in mitude by petulant) de ser Ales	FLEE ESCHAFOER	ESTINO	029
	c) presumptuous			(d) some	(a)
ingenta 'n no	re hard rocken grade of the desired of the patternalistic	adding the said	Shandyowned firms 1	enthal Austral	(d)
	mammany			inasfference (ti)	(0)
tment, the seam lea	duch to their disappoin	A GR		annida:	(h)
society will ev	ver reach total equ	ality	in the learning o	utcomes of every i	ndividual.
20.	(a) Difference in	learnin	g outcomes may deper	nd on individual do o	CEAL
20.	Alonamined (1)		100	rushgent	(2)
				intransigent	(d)
	(c) Differentiated	()-		noismant	
in the second se	(d) Differences				(b)
		y xxet	I as a considered their	na constraina hac	25. Hel
ability and motiv	vation, as well as the t	ype of	background one come	s from and the types of	of resources
one has access to			of life.	og with the viewsitude	dealis
	i) Ingratiated			dispassionale	(g)
	anoitusary (c	i)		perfunctory	(d)
	gnitera	9)'	- Control of the Cont	hevolved	(5).
	l) grayantuan	5)	The state of the s	disambiguated · · ·	(d)
		0			1/ 3 /2000 -
IFB-F-ENG		((!	5 – D))		VIGNE

Directions: Each of the sentences in the following items has an underlined word, followed by four choices. Select the most appropriate option that improves/corrects the underlined word in the context of the sentence, and mark your response on the Answer Sheet accordingly.

- 21. The opposing political parties nevertheless took a bilateral position in the national interest.
 - (a) impartial
 - (b) intermittent
 - (c) perilous
 - (d) bipartisan
- 22. Although she had sampled food from all the restaurants in the food court, she remained indefinite towards the culinary fare on offer.
 - (a) imperious
 - (b) indifferent
 - (c) imperilled
 - (d) disinvested
- 23. The attitude of the whalers was marked by antipathy towards the marine life they had to encounter.
 - (a) sympathy
 - (b) empathy
 - (c) indifference
 - (d) animus
- 24. The family was rendered diligent due to the crash in the share market.

a re access the developed or anti-

- (a) indigent
- (b) intransigent
- (c) indignant
- (d) apathetic
- 25. He had cultivated such great temperance in his personality that he was impassioned in his dealing with the vicissitudes of life.
 - (a) dispassionate
 - (b) perfunctory
 - (c) devolved
 - (d) disambiguated

26. The document was discerned to be a postscript, where clearly an earlier manuscript had been replaced by a new one.

Dire

Read

on t

resp

31.

- (a) parchment
- (b) palimpsest
- (c) pastiche
- (d) montage
- 27. He was accused of simulism for having copied without acknowledgement.
 - (a) sensationalism
 - (b) institutionalism
 - (c) plagiarism
 - (d) spoonerism
- 28. The domineering manager behaved in a paternal manner with his subordinates, not allowing them to decide for themselves.
 - (a) prim
 - (b) petulant
 - (c) presumptuous
 - (d) paternalistic
- 29. Much to their disappointment, the team leader spared no more than a reflective glance at the draft plan drawn up by his team.
 - (a) perfunctory
 - (b) precise
 - (c) engaging
 - (d) egregious
- 30. Her actions were considered salutary because they were done without good reason or cause.
 - (a) ingratiated
 - (b) gratuitous
 - (c) grating
 - (d) gargantuan

ANFB-F-ENG

(6-D)

ANED C EN

Directions: Each item in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to determine whether there is an error in any underlined part and indicate your response on the answer sheet against the above-mentioned corresponding letter. If there is no error, indicate your response as (d). In his well-recognised stentorian yet amused voice the principal demanded an unique excuse 31. from the student hauled up for alleged minor misdemeanour. No error (d) (c) The visiting school children went around the lake during trip to the famous lake city. 32. No error (d) The unfair distribution of assets among the family members 33. (b) (a) angered the more hardworking members of the familyowned firm. No error (d) (c) Given the nature of the problem it was not unnatural for there to be 34. (b) (a) bad blood among the two of them. No error (d) (c) He emphasised the need for strict discipline and compliance among the newly-appointed staff. 35. (c) (b) (a)

(7-D)

ANFB-F-ENG

No error (d)

ipt,

een

le

	andring on the n	resence of less	s than twe	nty neonle at	work. No err	or	1900 miles
this.	remarking on the p.	The state of the s	(c)	tty people at	10 Per 4 10 (d)	grande i respecti No standard	10 20
					·		
37.	The entire attention	of the visiting	g dignitari	ies centred a	ound the cra	ftwork on disp	lay.
	(a)	· was	old bann	(b) when the	me bygolls m	(c) 111	
	No error						
	(d)			e de la composición dela composición de la composición dela composición de la compos			
		relation to Av					e smrtishr or
		n sagte at out	an uras gen	ton this one	COLUMN TO THE STATE OF THE STAT	neroledo tean	in a
					(0)	Liver Control	
3.	A group of wayfaring	tourists w	ho had true	dged for hun	dreds of kilon	netres	10411
	(a)			(b)			
	has finally arrived at	the destinat	ion. No er	ror			
	(c)			·/			
	(6)	No arer		() yéran sipsi i. sapin na na		
			mil herry o	of the Emily	i. Fradrum un	es la mitton of as Monathe Liva	
13.	The tumult among th		mil herry o	viimat edino	i. Fradrum un		
	The tumult among the (a)	e gathered sp	mil benyo pectators	rose to a cree (b)	scendo		
	The tumult among the (a) upon the arrival of the	e gathered sp	mil benyo pectators	rose to a cre (b) rstar. No er	scendo ror	Megwine Lym	modi bereg
	The tumult among the (a) upon the arrival of the	e gathered sp	mil benyo pectators	rose to a cree (b)	scendo ror	Mesowanie Lysa	modi bereg
	The tumult among the (a) upon the arrival of the	e gathered sp	mil benyo pectators	rose to a cre (b) rstar. No er	scendo ror	Mesowanie Lysa	modi bereg
	The tumult among the (a) upon the arrival of the	e gathered speir most favo	mil benyo pectators	rose to a cre (b) rstar. No er	scendo ror	Mesowanie Lysa	modi bereg
	The tumult among th (a) upon the arrival of the	e gathered speir most favo	pectators urite supe	rose to a cre (b) rstar. No er (d)	scendo ror re of acord	Meographic Loo Meographic en R)	n od ber g uba en res uba en res
	The tumult among the (a) upon the arrival of the	e gathered speir most favo	pectators urite supe	rose to a cre (b) rstar. No er (d)	scendo ror re of acord	Meographic Loo Meographic en R)	n od ber g uba en res uba en res
<u>1</u>	The tumult among the (a) upon the arrival of the	e gathered specific most favo (c) nu that had 1	pectators urite supe	rose to a cre (b) rstar. No er (d)	scendo ror were select	Meographic Loo Meographic en R)	n od ber g uba en res uba en res
<u> 1</u>	The tumult among the (a) upon the arrival of the	e gathered specific most favo (c) nu that had 1	pectators urite supe	rose to a cre (b) rstar. No er (d)	scendo ror were select	ed after metic	n od ber g uba en res uba en res

w cc u tl

Directions: Each of the following sentences has a word or phrase underlined. Read the sentences carefully and find which part of speech the underlined word belongs to. Indicate your response on the Answer Sheet accordingly.	Directions: Given below are sentences that use discourse markers/expressions to make them complete. Identify the most appropriate discourse marker and mark your answer accordingly in the Answer Sheet.
41. His happiness was obvious, as he had won unprecedented appreciation for his hard work. (a) Collective noun	46. I must,, ask for tolerance from the board. (a) therefore (b) thus
(b) Abstract noun (c) Adjective	(b) thus (c) for example (d) likely
(d) Common noun	47, eloquent expression of this
42. I wonder if at times it rains to give us some respite from the dull moments of life.	skepticism can be found in the high theory removed from the reality.
(a) Adverb	(a) Unengagingly (b) Somewhat
(b) Conjunction(c) Verb	(c) Indeed (d) Fortunate
(d) Participle	48. I shall consider,, the narrow lines
43. The manager expects every employee to do his	48. I shall consider,, the harrow lines
duty.	(a) sui generis
morning an ariol less equipper. It parameter	(b) in particular
(a) Infinite numeral adjective	(c) matter of fact
(b) Distributive numeral adjective	(d) serendipitously
(c) Demonstrative adjective	page the page of the same of t
(d) Definite numeral adjective	49, issues of religious plurality are embedded in the relationship between different
44. The righteous always emerge victorious.	followers of the party.
(a) Plural Noun	due (a) Somewhat sign to the said
count (b) Adverb A and banca brook	(b) Significantly
	(c) Unexpectedly
(c) Determiner (d) Singular Noun	(d) Overmuch
(d) Singular Noun	was freshed to were as the
The street was demanded as at a street about the	
Military of the control of the contr	an argument from ordinary life.
(a) Adverb	(a) Aggrievedly

Finally

Fatally

Acceptably

(b)

(c)

(d)

(b)

(c)

(d)

Pronoun

Adjective

Conjunction

51. Lose and Loose

- (a) Lose is a verb meaning to misplace and loose is an adjective meaning slack or movable.
- (b) Lose is an adjective meaning slack or movable and loose is a verb meaning to misplace.
- (c) Lose is an adjective meaning to misplace and loose is a verb meaning slack or movable.
- (d) Lose is a verb meaning slack or movable and loose is an adjective meaning to misplace.

52. Anyway and Any way

- (a) Anyway is an adverb meaning any manner or method. Any way is a phrase meaning regardless.
- (b) Anyway is a phrase meaning any manner or method. Any way is an adverb meaning regardless.
- (c) Anyway is an adverb meaning regardless. Any way is a phrase meaning any manner or method.
- (d) Anyway is a phrase meaning regardless. Any way is an adverb meaning any manner or method.

53. Allusion and Illusion

(a) Allusion is a noun that is an implied reference to something. Illusion is a noun that refers to a false idea.

55.

- (b) Illusion is a noun that is an implied reference to something. Allusion is a noun that refers to a false idea.
- (c) Allusion is a verb that refers to an implied reference to something. Illusion is a verb that refers to a false idea.
- (d) Illusion is an adverb that refers to an implied reference to something. Allusion is an adjective that refers to a false idea.

54. Appraise and Apprise

- (a) Appraise is a verb meaning to inform about something. Apprise is a verb meaning to examine and form an opinion about something.
- (b) Appraise is a verb meaning to examine and form an opinion about something. Apprise is a verb meaning to inform about something.
- (c) Appraise is a noun meaning to inform about something. Apprise is a noun meaning to examine and form an opinion about something.
- (d) Appraise is an adverb meaning to examine and form an opinion about something. Apprise is a verb meaning to inform about something.

OVER-E-ENG

55. Climactic and Climatic allow of all a smooth and

- (a) Climactic is an adverb meaning moment of heightened excitement. Climatic is an adverb meaning climate of a particular area.
- (b) Climactic is an adjective meaning climate of a particular area. Climatic is an adjective meaning moment of heightened excitement.
 - (c) Climactic is a verb meaning moment of heightened excitement. Climatic is a verb meaning climate of a particular area.
 - (d) Climactic is an adjective meaning moment of heightened excitement. Climatic is an adjective meaning climate of a particular area.

Directions: In the following questions a particular word is provided. Four sentences have been framed using the word (in different tense forms), only one of which makes use of the word correctly. Select the correct option and mark your response on the Answer Sheet accordingly.

56. Advice

(a) He adviced his friend to take a break from his hectic schedule.

vino S tans S vino S vi

- (b) The doctor's advice went unheeded by his patient.
- The teacher repeatedly adviced her students to take safety precautions on the road.
 - (d) Elders are often advicing their children on various aspects of their heritage.

57. Illicit

- (a) The police put out a notice to illicit more information from the public.
- (b) Illicit trading in liquor became profitable during the prohibition.
- (c) The offer for new residential areas illicited a lukewarm response.
- (d) The news of the earthquake illicited a massive outpouring of help for the victims.

58. Effect

- (a) The weather conditions began to effect his health.
- (b) Climate change will have long term effect on every aspect of planetary life.
- (c) The people of the town were deeply effected by the new laws that were passed by the government.
- (d) All creatures are effected by emotion.

59. Brake

- (a) Frequent disruptions caused the braking of the flow of the speaker.
- (b) The rapid swirling water caused the dam walls to brake.
- (c) The driver braked sharply to avoid a collision.
- (d) The young officer did not know how to brake the unwelcome news to the family.

You can choose a comment shirt you like from

60. Incite

- (a) He has a deep incite into various aspects of social formations.
- (b) The words of the speaker incited feelings of anger, sorrow and grief.
 - (c) His research gave the audience an incite into market trends.
 - (d) Since he was incite she decided to call out to him.

akiahahikh

mo	st app	preposition or determiner you consider the ropriate for the blank space and indicate onse on the Answer Sheet accordingly.
61.	Not	metal is necessarily solid in its
	nati	iral state.
vius	(a)	each on to along with (a)
		every was a first half all a
	(c)	all menomenative lines and
	(d)	any
62.	The	reminder has gone out on
021		sions, requiring personnel to complete their
		onal files.
	(a)	further
	(b)	several
yani.	(c)	(a) Frequent distributes blotnu
	(d)	most
63. a bi	their maxi (a) (b) (c)	
	(d)	over
34.	You o	an choose shirt you like from
har	the co	ollection available in the shop.
	(a)	whatever alical and all all all all all all all all all al
	(b)	whatsoever quob c and H (a)
	(c)	whichever spectroman labels to
	(d)	which
grik	ed fee	mai teste de en lo algon valit (d) e e
35.		nding on your preference, you can choose
dian.		mplete either or courses being
		ed by the university.
	(a)	Bonne
по П		many eds of a saw on sonis (b)
	(c)	any.
	(d)	both

Directions: Each of the following sentences in this

section has a blank space with four options. Select

Directions: In the following items similar sounding words are given, followed by sentences wherein in each sentence one of these words has been used, and underlined. You are required to identify those sentences in which these words have been used most appropriately and mark your response in the Answer Sheet accordingly.

- 66. Dairy, Dreary, Diary
 - 1. She quietly stored all her sacred memories in her private dairy.
 - 2. The proceedings of the meeting went on and on and were quite dreary.
 - They always bought their milk products from the local diary.

In which of the sentences given above has/have the words been used correctly?

- (a) 1 and 3 only
- (b) 2 only
- (c) 2 and 3 only
 - (d) 1, 2 and 3

67. Braid, Beard, Brood

- 1. The engineers were asked to <u>braid</u> the river by converting it into single body with the aid of an artificial dam.
- 2. Wise men, they say, often sport a beard.
- 3. Among certain avian species the males are known to brood the eggs laid by females.

In which of the sentences given above has/have the words been used correctly?

MARS FRENC

- (a) 1111 and 3 only to Tallo (a) 1111 (a)
 - (b) 2 only
 - (c) q 2 and 3 only morting sylanger
 - (d) 1, 2 and 3

68. Lesion, Legion, Lesson

- 1. The scan of the affected area indicated the presence of a life-threatening lesion.
- 2. He had a <u>legion</u> of followers who hung on to his every word.
- 3. It is important to <u>lesson</u> the burden of others as we venture through life.

In which of the sentences given above has/have the words been used correctly?

- (a) 1 and 2 only
- (b) 1 only
- (c) 2 only
- (d) 1, 2 and 3

69. Depose, Deplore, Deport

- 1. The director asked the actor to depose himself and instead act naturally.
- 2. The people are enthusiastically declaring that they deplore the salutary impact of the decisions taken by the administration.
- 3. Under extreme circumstances, the government can deport someone from a country.

In which of the sentences given above has/have the words been used correctly?

- (a) 1 and 2 only
- (b) 2 and 3 only
- (c) 2 only
- (d) 3 only

70. Bate, Bait, Bade

- 1. Those who had gathered for the unveiling were asked to <u>bate</u> their curiosity.
- 2. They set the <u>bait</u> to capture the leopard for tagging.
- 3. He reluctantly <u>bade</u> goodbye to his belongings.

In which of the sentences given above has/have the words been used correctly?

- (a) 1, 2 and 3
- (b) 2 and 3 only
- (c) 1 only
- (d) 2 only

Directions: In the following items an idiom or a proverb is given. Select the response that most appropriately describes the meaning of the idiom or proverb and mark your response on the Answer Sheet accordingly.

71. Someone's ears are flapping

- (a) Someone in a state of intense agitation
- (b) Someone in a state of heightened excitement
- (c) Someone desperate to eavesdrop on a conversation
- (d) Someone embarrassed at being caught in the act of lying

72. Twist of the knife

- (a) Slicing through the difficulties that one faces in life
- (b) To accept defeat in the face of an enemy
- (c) The last thrust of a difficult operation
- (d) To make someone who is already feeling bad, feel worse with one's words or actions

73. Blow your own trumpet

- (a) Be very loud in company
- (b) All sound and fury, signifying nothing
- (c) Excessively boastful of one's own achievements
- (d) Be scathing in one's criticism of others

AMPRICA

74. Get under someone's skin

- (a) To fall intensely in love with someone
- (b) To cause intense liking in someone
- (c) To understand someone completely
- (d) To annoy or irritate someone intensely

75. Many hands make light work

- (a) Many people working together can light a new path
- (b) Many people helping can help accomplish a task quickly
- (c) Many people working together can make work non-serious
 - (d) Workers light up the work they undertake

76. A bird in hand is worth two in the bush

had feel worse with our roads or action

- (a) What's hidden is always a matter of speculation
- (b) What we have is always more valuable that what we have a chance of getting
- (c) A gift is always better kept close to oneself
- (d) What can happen is always better than what has happened

77. Make heavy weather was a more lumined to the

- (a) Cloud seeding
- (b) d To pollute the air was a bod of
- (c) To complain about wet and rainy conditions
- with a task was result and stress and

78. Sweep under the carpet

- (a) Maintain secrecy under any circumstance
- (b) Hide from general view
- (c) Keep a problem under wraps in the hope that it will be forgotten
- (d) Do a quick clean up job

79. A purple patch, apprentice ed to daidw ill

- a) A beautiful valley of flowers
- (b) The final bloom of the season
- (c) A great run of luck or success or form
- (d) A bodily discolouration related to heredity had one seed?

80. Put out to pasture

- (a) To retire or render redundant
- overf (b) To feed someone of soft to doubt al
 - (c) To diminish importance
 - (d) To incubate

given in P, Q, 2 accord

Direct

ANFB-F-ENG

(14 - D)

ANFR-F-ENG

1 only

82

Directions: In this section, each item consists of six sentences of a passage. The first and sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R, and S. You are required to find the proper sequence of these four sentences and mark your response accordingly on the Answer Sheet.

- 81. S1: The Tungabhadra is the chief tributary of the Krishna formed by the union, near Kudali, of the two streams Tunga and Bhadra.
 - S6: The Tungabhadra has served as a historic natural frontier right through the centuries.
 - P: The river is perennial in character and comes down in frequent heavy rushes during the rains.
 - Q: The rain-bearing river was dammed by the rulers of Vijayanagara near Hampi for watering the palaces and gardens of that great city.
 - R: The united stream strikes in a north-easterly direction through Mysore and skirts the adjacent districts.
 - S: The bed of both the headstreams of the Tungabhadra is rocky.
 - (a) PQSR
 - (b) PRSQ
 - (c) RSPQ
 - (d) RQSP
- 82. S1: In July 1917, Prince Lvov was replaced by a socialist revolutionary Alexander Kerensky as the head of the provisional government.
 - S6: In Russia the Soviets have been in existence since 1905, and the Soviet system played a especially important role under the Provisional Government.
 - P: However, such a partial replacement failed to satisfy the Bolsheviks.
 - Q: The revolutionaries did not want a parliamentary republic nor a bourgeois democracy but rather they wanted a soviet of workers, soldiers, and labourers.
 - R: When the February Revolution broke out, the leader of the Bolsheviks, Lenin, was in Switzerland.
 - S: He arrived in Russia in April 1917, and was followed by Trotsky.
 - (a) PQSR
 - (b) PRSQ
 - (c) QPSR
 - (d) RQSP

- S1: The history of India's struggle for freedom is an enthralling one. 83.
 - S6: A more vibrant retelling is perhaps required of this tumultuous period of our history.
 - P: It has all the drama and excitement of an epic tale.
 - Q: And yet, in most history textbooks, what students encounter are facts, figures, names and numbers.
 - R: As in epics, heroism was often accompanied by extreme sacrifice.
 - S: Accounts of this period are loaded with tales of loyalty, allegiance, high ideals and peaceful protests.
 - **PQSR** (a)
 - SQRP (b)
 - QPSR (c)
 - PRSQ (d)
- Louis XVI of the Bourbon family of Kings married the Austrian princess Marie Antoinette in 84. 1770.
 - Remarkably nevertheless, under Louis XVI, France helped the thirteen American colonies to S6: gain their independence from Britain.
 - P: Furthermore, lenders, who gave the state credit, now began to charge 10 per cent interest on
 - Q: The ascension was preceded by a war that added more than a billion livre to a debt that had already risen to more than 2 billion livre.
 - R: In 1774, Louis XVI ascended the throne of France at the age of 20.
 - S: Long years of war had drained the financial resources of France.
 - (a) SRPQ
 - SQRP (b)
 - (c) **RQSP**
 - RSQP (d)
- S1: Montesquieu was a great philosopher of his time. 85.
 - S6: He supported constitutional monarchy in France like the English one.
 - P: He wanted power to be shared between the king, the nobles, and the Third Estate.
 - Q: In his book The Spirit of the Laws, he propagated the theory of separating powers into three branches of government — the Legislative, the Executive and the Judiciary.
 - R: To prevent any one of the three classes from becoming too powerful, Montesquieu suggested the making of a new constitution based on checks and balances.
 - S: If this was done, he argued, there would be no tyranny and the liberty of the individual could be safeguarded.
 - **PQSR** (a)
 - **SQRP** (b)
 - **QPRS** (c)
 - (d) RSQP

ANFB-F-ENG

(16 - D)

- 86. S1: Glaciation has important effects on the landscape beyond the direct modifications created by ice erosion and deposition.
 - S6: At the same time, ice advanced from the Welsh mountains into the Vale of Evesham and combined with northern ice to pond up a large proglacial lake covering much of the Midlands.
 - P: One example is that glaciation frequently disrupts pre-existing drainage lines, initiating a new pattern persisting after the ice has disappeared.
 - Q: The Midlands, what is now the Coventry/Warwick area, was formerly drained by the head waters of the River Soar, flowing into the Trent south of Nottingham.
 - R: Two well-documented instances of such effects occur in England.
 - S: During glaciation, the valleys of Soar and Trent were occupied by ice advancing from the north.
 - (a) PQSR
 - (b) RPQS
 - (c) SRPQ
 - (d) RSQP
- 87. S1: The primary evidence for climate change that occurred many million years ago is the rocks and deposits themselves.
 - S6: In other words, despite the clear legacy in many parts of the world of recent glaciation, the vast majority of sedimentary rocks were laid down in warm climatic conditions.
 - P: Sediments and fossil in the poles tell us a great deal about the environment in which they were laid down.
 - Q: We must, of course, bear in mind when interpreting this information that, because of the movement of the continents, no one latitude of the Earth has necessarily gone through such marked climatic vicissitudes.
 - R: Nevertheless, even allowing for this factor, one of the most remarkable discoveries about the climate change of the past is that the two poles of the Earth have been free of ice for at least 90 per cent of the known history of the planet.
 - S: We may find in close proximity to one another, coal deposits indicating the humid conditions of the tropics, red sandstones laid down in deserts and morainic materials reflecting polar conditions.
 - (a) PQSR
 - (b) QSPR
 - (c) SQRP
 - (d) RSQP

- 88. S1: Every geological period has been dominated by one particular form of life; as conditions changed to those of a new period, different types of organisms emerged into dominance.
 - S6: The origin of completely new biological systems is comparatively rare, so consequently only a few major types have developed during the history of life.
 - P: Individual shifts rely on opportunity, ecological access, and the development of a new adaptation.
 - Q: Characteristically these shifts are rapid and are followed by a bout of adaptive radiation into the new ecological zone for example, with the emergence of life on land.
 - R: Within each period, natural selection has created a vast array of adaptive experiments culminating in a breakthrough to a new biological system that may cross the ecological barrier to the next period.
 - S: Every breakthrough of shift in dominance is dependent on ones that have occurred before so that the process of evolution is progressive.
 - (a) PQSR
 - (b) QSPR
 - (c) RSPQ
 - (d) RQPS
- 89. S1: The sun is the primary transmitter of energy for the processes of change on the Earth's surface and in the atmosphere.
 - S6: Only a small part of insolation is absorbed and converted into thermal energy.
 - P: Its rays are transmitted in various wavelengths of the solar spectrum, mainly in the ultraviolet, visible, and infrared bands.
 - Q: When components of the solar spectrum reach the earth, the insolation is partially absorbed and converted to thermal energy.
 - R: The amount of energy the earth receives from other celestial bodies is negligible by comparison.
 - S: Radiant energy from the sun that strikes the earth is called insolation.
 - (a) PSQR
 - (b) QSPR
 - (c) SQRP
 - (d) RSQP
- 90. S1: Temperature indicates the relative degree of molecular activity, or heat, of a substance.
 - S6: The boiling point of water under standard conditions is at 100 degrees Centigrade.
 - P: Temperature is an index of sensible heat, not a direct measure of the quantity of energy.
 - Q: Zero on this scale is the 'triple point' temperature, at which the gaseous, liquid, and solid states of water are at equilibrium under standard atmospheric pressure.
 - R: If heat flows from one body to another, the former has the higher temperature.
 - S: To indicate the temperature of a body, an arbitrary scale of reference is employed.
 - (a) QSRP
 - (b) QSPR
 - (c) SQRP
 - (d) PRSQ

(18 - D)

ANFB-F-ENG

91.

Direc

92

Dire	ectio	ns : Match Lis	t I u	oith List II and select the	94.			4. 9			
ansu	ver u	sing the code gi	en b	elow the Lists :			List I		List II	Y -4-1 -7-14	
91.		(Ward)		to exactly			(Parts of	$f_{\gamma ij}$	(Word,		
		List I		List II			Speech)		r iz kovyty	Kahada	
	(distribution)	(Parts of	1	(Word)		A.	Noun	1.	Dually	r retrovi	A. El
37	Α.	Speech) Noun	18	Qualification		В.	Verb	9998 2.	Duplio	ation	Ö
	В.	Verb	2.	Conditionally	1 20 1	C.	Adverb	3.	. Duplio	rate	XI.
	C.	Adverb	3.	Qualify	7	17		rhe ige o	sim	de ;	QU.
	D.	Adjective	4.	Qualifying		D.	Adjectiv	7e 🤼 4	. Duple	, A.	
	Coc	de:					8	ramar. I			(-1)
		A B		C D sabo	N A	Coo	de : 🔞				
	(a)	2 4		3 1			$\mathbf{A}^{^{\circ}}$	\mathbf{B}^{\perp}	\mathbf{c}^{\downarrow}	$\mathbf{D}^{\mathbb{G}}$	
	(b)	$egin{array}{cccccccccccccccccccccccccccccccccccc$		3 4 2 4				D			
	(c) (d)	$\frac{1}{2}$ Infinity $\frac{3}{3}$		4 1	1	(a)	1	4	3	2	
	(0)	dentales 8		Z (d)	2.30	(b)	1	1 13 de k	4	2	
92.		List I		(c) 1 2.			1	broil!)	Augment 1	o stroff:	
				List II (Word)		(c)	2	3	1	440	nelling:
		(Parts of Speech)		ing and hands		(d)	2		3	4	, P3 500
	A.	Noun	⁸⁽ 1.	Error				Hark	S noi	interpace	.0
	B.	Verb	2.	Erroneously			he arms	incari	TO PERSON	Adjective	.G
	C.	Adverb	3.	Err .001	95.			enterikler o	a ing dia		660
	D	Adjective	4.	Erroneous			List I	0	List	11	
	Cod	le:		Farts of			(Parts	4.5	(Wo	rd)	(B)
	Coc	A B		C D			Speech	i)		132 1	(d).
	(a)	4 Symmad	1.00	2 Inold A		A.	Noun	6.	1. Em	anant 👔	(0)
	(b)	1 (2)		3 1111 4			(II) cives	in erotek 2	18 ELTHE 6		(5)
	(c)	1 moniusul	2.	2 4 TOV . E		В.	Verb		2. Exc	odus	
	(d)	4 2 ylevitiushl	2	3 1 drevbA O		a	۸ .]	ı	2 ()11	bward	
93.		A'S A IN LINE	W. Vi	e universi libb silik, tuks			Adver				
		$List\ I$		List II noth A . C	1 7	D.	Adjec	tive	4. Exi	it _{lo emp}	
		(Parts of		(Word)				diame when a		s (keesh) s	
		Speech)	logui	Codecada			ode :				
	A.	Noun	Ι.	Inink		C	oae: 3			deres	B. V
	B.	Verb		Care			\mathbf{A}_{viv}	B niwo L	C	orayba b	C. A
	C.	Adverb	3,	Carefully		(я) 1			avido2jb	D. A
	D.			Careful							Oode
	Cod	1e: Leabha R		$\mathbf{c}^{\mathbf{t}_{\text{out}}}$ $\mathbf{p}^{\mathbf{g}_{\text{out}}}$	el l	(b) 2		he fired	1	
	(a)	1 4 4 5		3 2 1 (p)		(c) 2	38			
	(b)	2 condim 1					To b	2	3	2	[(d)
	(c)	1 2 34		48 21 (h)		(d	l) 1	un ente	nga ay al f	Bas ar Trij	[(3)
	(d)	2 3		1 4			1	2	1	8	h (b)

ANFB-F-ENG

red

W

n. 1e

lg rt

ıt

(19-D)

9)6.	List (Part Speed	s of		List I. (Word		CALLED Comments	99.	1/3 1/2 1/2	List I (Parts of Speech,	of)		List (Wor	II (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	Α.	Noun		1.	Extre	melv		A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Α.	Noun		1.	Cogi	tation
	В. С.	Verb Adve	rb qu(1	2.	Specta Specta	atorial		1 8 8 9		Verb		2.	Pens	sively
	D.	Adjec	tive	4.	Specta	ate		1	C.	Adverb	TELL .	3.	Cogi	tate
	(a)	A 2) B		C 4	D	A .O		D.	Adjectiv	ve 🥬	4.	Cogi	tative
	(b) (c) (d)	2 3 3	4 1 4	4	1 4	_	Code		Co	de : ¶			B	
	(u)	17	•	,	8	2				A	B _		$\mathbf{C}_{\mathbb{S}}$	D
97.	**				4	took,	(g) ;		(a)	4	2		3 8	1
		List I (Parts			List II		(d)		(b)	1	2		3	4
		Speech	•	(Word)	2	(5)	Marria de	(c)	reference 1	3		2	4
	A.	Noun			Audito	ry is		200	(d)	nt. 4 th. (b)	3		2	lo estable
	B. C.	Verb Interje			lear Iark			an or i		dar spec		Ja. I		
	D.	Adjecti			Iark Iearin	g				ylamaa	Epro	2.		
	Cod	le:						100.		Little Strang				drevbA
	(a) (b)	A 4	B 2	3	10	D 1 2 3 4 5 4 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6				List I (Parts of Speech)	-	1	List (Wor	
	(c)	1 1 jas:	3 23 2 1	2 3		4 (4:0)/I			A.	Noun	2	1.	Intui	itive
	(d)	4	3 Dozd	2		1 daeV	а		В.	Verb	2 2	2.	Intui	ition
98.			win()		du	av6A	.5		C.	Adverb		3.	Intu	itively
		$List\ I$		7 2	ist II									it I baid
		(Parts o	•		Vord)	Adjec	T		D.	Adjectiv	e ai l	4.	Intui	O SUDE
	Α.	(Parts o Speech) Noun	•	(V			fio)		D.	le :		4.		Pure of Speech)
	A. B.	(Parts o Speech) Noun Verb	1 2	. Kı	<i>Vord)</i> nowing now	g				le :	or B)		C	Рит с Spcech) Маих
	A. B. C. D.	(Parts of Speech) Noun Verb Adverb Adjectiv	1 2 3	. Kı . Kı . Kı	Word) nowing now nowing	g gly			Cod	le: A	ara) araki		C	Puris of Speedil) Nours Ve d Adverb
	A. B. C.	(Parts of Speech) Noun Verb Adverb Adjective:	1 2 3	. Kı . Kı . Kı	<i>Vord)</i> nowing now	g gly	(a)		Cod (a)	le: A 2	or B)		C	Puris of Speedil) Nours Ve d Adverb
	A. B. C. D. Code	(Parts of Speech) Noun Verb Adverb Adjective: A	1 2 3 ye 4 4	(W . Kı . Kı . Kı	Nord) nowing now nowing nowled	g gly lge D			Cod	le: A	ara) araki		C 4	Pare of Speech Nouv Ve d
	A. B. C. D. Code	(Parts of Speech) Noun Verb Adverb Adjective e: A	1 2 3 4 B 2	(W . Ki . Ki . Kr . C	Nord) nowing now nowing nowled	g gly llge D	(a)		Cod (a)	le: A 2	md3 ⊕ B)		C 4	Pare of Speech Noon Ve Q Adverb Adj ^E ctiv
	A. B. C. D. Code (a) (b)	(Parts of Speech) Noun Verb Adverb Adjective: A	1 2 3 4 B	(W	Nord) nowing now nowing nowled	gly llge D	(a)		(a) (b)	le: A 2 1 2 1	and 3		C 4 3	nuoli nuoli nuoli nuoli disval disval tal 1 2
	A. B. C. D. Code	(Parts of Speech) Noun Verb Adverb Adjective: A	1 2 3 4 4 B 2 3 3	(W . Ki . Ki . Kr . C	Nord) nowing now nowing nowled	g gly llge D	(a) (d) (b)		(a) (b) (c)	le: A 2 2 1 2	mid?i en B) ena)		C 4	Pare of Speech Noon Ve Q Adverb Adj ^E ctiv

Directions: In the following items a pair of sentences (S1, S2) is given. Select the most appropriate and relevant co-relationship of the second sentence to the first from among the options (a), (b), (c) and (d), and mark your response on the Answer Sheet accordingly.

- 101. S1: Failure is the stepping stone to success.
 - S2: Successive failures are not however successive stepping stones to success.

The second sentence:

- (a) contradicts the wisdom of the first
- (b) contrasts the wisdom of the first
- (c) confirms the wisdom of the first
- (d) qualifies the wisdom of the first
- 102. S1: All human beings are created equal in every respect.
 - S2: Some people are more equal than others.

The second sentence:

- (a) contradicts the first
- (b) corroborates the first
- (c) correlates to the first againgt
- (d) coincides with the first
- 103. S1: The origin of the universe has been traced to the Big Bang.
 - S2: There can be no knowledge of what existed before the Big Bang.

The second sentence: if some during

- (a) contradicts the assertion made in the first
- (b) explains the basis behind the first
- establishes limits on the assertion made in the first
- (d) confirms the assertion made in the first

- 104. S1: The highest clouds in the skies are the most fascinating.
 - S2: We are most attracted to those things that are most out of our reach.

The second sentence:

- (a) reiterates the axiom stated in the first
- (b) annuls the axiom stated in the first
- (c) contradicts the axiom stated in the first
- (d) contrasts the assertion made in the first
- **105.** S1: A four-stroke engine is more efficient than a two-stroke engine.
 - S2: The two-stroke engine has been phased out to protect the environment.

The second sentence:

- (a) correlates to the first
- (b) contradicts the first
- (c) contrasts with the first
- (d) confirms the first
- 106. S1: Bottled water is safer than tap water.
 - S2: In many countries tap water is fed to

The second sentence:

- (a) asserts the first
- (b) confirms the first
- (c) contrasts with the first
- (d) is an extension of the first

- 107. S1: The peacock is India's national bird.
 - S2: The Great Indian Bustard is the state bird of Rajasthan.

The second sentence:

- (a) provides additional information to what is contained in the first
- (b) provides contradictory information to what is contained in the first
- (c) provides less information than what is contained in the first
- (d) provides escalatory information to what is contained in the first
- 108. S1: Field games are generally more popular than individual sports.
 - S2: Across the world tennis is more popular than hockey.

The second sentence:

- (a) reiterates the first
- (b) contradicts the first
- (c) contrasts with the first
- (d) reinforces the first

109. S1: Forest cover is conducive to ecological recovery.

S2: Unchecked urbanisation leads t_0 environmental degradation.

The second sentence:

- (a) correlates to the first
- (b) disputes the first
- (c) contrasts with the first
- (d) contradicts the first

110. S1: Indians have been emigrating to countries across the world for centuries.

S2: The Indian diaspora is a model of success across the world.

The second sentence:

- (a) corroborates the first
- (b) disputes the first
- (c) is a logical consequence of the first
- (d) has no logical dependence on the first

ANFB-F-ENG

(22 - D)

Dire jumb mar (d).

(a). 111

11

11

1

2

Dir	rection	s: Each	f the following items in this	s section consists of a sentence,	parts of which ha	ve been
	hlod	nese ourts	Have been labolled as F. W.	R, and S. You are required to upost appropriate sequence given in	nisimble the contri	$\iota\iota\iota$
111	and	the outcome	e in cases selected in prior yea	ars' the suggestions received from	the field	
	form	ations are r	P eviewed by a cross functional	Q committee to refine the scenario	s and parameters	
	8 .		R	S	transfer to the state of the st	
	(a) (b)	QPRS PQRS				
	(c)	SQPR				
110	(d)	RSQP	reng a padamat	ann (55 day)d 198, began laga		
112.	pollu	tion control	P include	wastewater treatment plants,		
	the v	arious categ	gories of water drinking water	er treatment plants and effluent	treatment plants	
		R		S		
	(a)	PQRS		we will also the		1
	(b) (c)	QSRP RPQS			* t	
	(d)	SRQP				
113.	facilit	ate the pre	sent and prospective entrepr	eneurs for manufacturing and	service units	
		·· · · · · · · · · · · · · · · · · · ·	P	Q	(· · · · · · · ·	-
	were	notified in		me new composite criteria of cla	ssincation	
	(a)	RPQS	R Than 2 To the very sail of the B	The same and the s		
		SQPR				
		SQRP		선거님님 그리기 시작	19.33	
		QSPR		1 1 1 11		
114.	outsid		al education system the police	cy seeks to educate and		
	equip		<u> </u>	nd in the entrepreneurship dom	ain and the same	: 6
	-1F		R	S		
		PQRS	an an advertisement	e Heng a prospinione various to	all of the first	
		SRPQ	and some states of the second	8	J. 4. 1	
		RSQP SQRP				
		-	r Melas across the nation for	r		
	organi	22.6 200-80	P			
	provid	ing suitabl	e job opportunities in the pri	ivate sector to the youth		
1	Nation	al Skill De	Q velopment Corporation und	er the aegis of MSDE has been		
	4.43	areas Personal	R	Jacob and Palarine ichia	inlanta vurad.	
CIN	to give	impetus to	the employment initiatives	s in the country	The state of the s	\$ 1°
		TO OF	S			
		SRQP PQSR			land.	The state of
		RPQS			40.00	
		QSPR				*357

gical

to

. <u>to</u>	women-ied	development and the drea	III OI IVEW INGIA			
,	dia ia marrin	P g from women's developm	hale trades laore.		CAPEL Spinis	hn Nagarana
an	d an equal r	Q partner in the country's ov	erall developmen	nt is where wo	men are en	powered, st
	Profession 1900	D D	itelarimino lan		S	
(a)						
(b)	-					
(c)	SQPR					29,19
(d)	PSRQ		· · · · · · · · · · · · · · · · · · ·			
4		L'and and IDC II	1 00 1	1 - 1 in 2021		47.49
to I	Tovide addi	tional one crore LPG Uj	wala 2.0 was lau	inched III 2021	i sa agi apo	
1	.ashalda	r der the Pradhan Mantri	Α Θ	nostions	to adult w	omen of poo
1100	isenolus un		Ojjwaia Yojana	Connections	S	
(=)	OCDD	R			D	
(a)	QSRP					
(b)	SRPQ					
(c)	PSQR QPSR					ayn n. anas
(d)	ислу					
prod	cess from th	e initial stage of planning	g environmental	impact assess	sment	
	. mosts	P to prosting stian	entro men entre	Quarter	a the City	e balling
is a	planning to	ol to integrate environme				
		R		S		
(a)	QSRP			_		
(b)	QRSP					
(c)	SPQR					
(d)	QPSR	Jvac otage		ratti maruno	anitan hal	aren Grand÷ a.
	÷ 5-7	The second section is a second	City Control of the C	the control of the co	Andrew Strategic	
that	may push t	the viewers to hours of co	ontent are shown	n in a way		
	P	· · · · · · · · · · · · · · · · · · ·	Q	and the second s		
hin	k that they	are watching a program	me rather than a	an advertisem	ent	
	R		S	18 ⁰ 1		
a)	QPRS					1 CAN
b)	SQPR	· · · · · · · · · · · · · · · · · · ·				
c)	SQRP	FACE CONTRACTOR OF THE PAGE OF		อสมาชิก เ <mark>ลีย</mark> า สมาชิก	r Africa aus	
d)	RSQP					
u)	IDQI	nee dury date	Jenion staving	soft in the funding		
nga	ged in perfe	orming visual and literar	y arts in the fiel	ld of intangible	e heritage	medice un
	i die	P	O DOM SALV YAGO	Q	- Horriage	
	Ministry ext	ends financial support to	individuals or	oun of individ	V	April many many
he N	- July Ont	R	marviduals, gr	orb or main		ltural orga
he N		IV			S	the second second
	RSPO					
a)	RSPQ					
a) b)	QPSR					110.115
he M a) b) c) d)	•					1698